

**CV- short version**  
**Michal Raz Rotem**  
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## **EDUCATION**

2015 - 2019: Ph.D - The Hebrew University, Jerusalem, Israel. Swiss Center for Conflict Resolution.

## **WORK EXPERIENCE, ACADEMIC RANK, TENURE**

2021 - present: The Max Stern Academic College of Emek Yezreel, Department of Human Services. Lecturer with tenure.

2006 - present: The Max Stern Academic College of Emek Yezreel, Department of Sociology & Anthropology, Department of Health Care Systems Management, Department of Organizational Development and Consulting, graduate program (M.A.). Adjunct Lecturer.

2022 - present: The Max Stern Academic College of Emek Yezreel. Joint head of the Center for Diversity and Intergroup Conflict Studies,

2015 - 2023: Co researcher – “Attitudes of employees and city residents towards social diversity.”

2020 - present: Co researcher – “The perspectives of diverse Israeli citizens and of the police on the realities of community relations.”

2021 - present: Co researcher - “Jewish-Arab political partnership in mixed cities as a catalyst for the promotion of co-existence and social change.”

## **SCHOLARSHIPS**

2016 - 2017: President of Israel scholarship award for excellence and innovation in science (for cum laude Ph.D candidates).

2017 - 2019: Swiss Center for Conflict Resolution, The Hebrew University. Excellence in Academic Achievement scholarship award.

**A. PhD Dissertation**

Raz-Rotem, M. (2019). Intergroup contact in organizational real-life situations in the context of protracted national conflict. The Hebrew University of Jerusalem, Jerusalem. Supervisors: Professor Ifat Maoz and Professor Helena Desivilya Syna.

**B. Articles in Refereed Journals**

**Published**

1. Desivilya Syna, H., & **Raz, M.** (2015). Managing diversity and social divisions in nurses' work teams. *EuroMed Journal of Business*, 10(2), 264-278. <https://doi.org/10.1108/EMJB-08-2014-0024>
2. Desivilya Syna, H., Rottman, A., & **Raz, M.** (2015). Social justice in action: The contribution of evaluation to employment integration of a vulnerable population: The case of college graduates with learning disabilities. *New Directions for Evaluation*, 146, 45-55. <https://doi.org/10.1002/ev.20119>
3. **Raz-Rotem, M.**, Desivilya Syna, H., & Maoz, I. (2020). Working together in the context of protracted asymmetric conflict: Israeli Jews and Palestinians in joint medical work teams. *Peace and Conflict: Journal of Peace Psychology*, 26(4), 427-436. <https://doi.org/10.1037/pac0000423>
4. **Raz-Rotem, M.**, Arieli, D., & Desivilya Syna, H. (2021). Engaging complex diversity in academic institution: The case of a "triple periphery" in the context of a divided society. *Conflict Resolution Quarterly*, 38(4), 303-321. <https://doi.org/10.1002/crq.21305>
5. Gilad, Z., **Raz-Rotem, M.**, Harpaz, A., & Omer, H. (2023). Implementing a constructive struggle approach: Insights from a training program for security forces prior to executing a government evacuation policy in the context of a protracted conflict. *Conflict Resolution Quarterly*, 1–11. <https://doi.org/10.1002/crq.21404>

**D. Articles or Chapters in Scientific Books**

**Published**

1. Desivilya, H., Rottman, A., & **Raz, M.** (2012). Improving organizational integrity through humanistic diversity management: The case of minority-majority relations in healthcare organizations and academic institutions. In A. Stachowicz-Stanusch & W. Amann (Eds.), *Business integrity in practice: Insights from international case studies* (pp. 205-235). New York, NY: Business Expert Press.
2. Desivilya Syna, H, Rottman, A., & **Raz, M.** (2014). Partnership among stakeholders as a vehicle for promoting good practices in diversity management: The case of job market integration of college graduates with learning disabilities. In M. Karatas-Ozkan, K. Nicolopoulou, & M. F. Ozbilgin (Eds.), *Corporate social responsibility and human resource management: A diversity perspective* (pp. 130-148). Cheltenham, UK: Edward Elgar Publishing.
3. **Raz-Rotem, M.**, De Desivilya, H., Arieli, D., Simonovich, J., & Bitar, N. (2021). Social kaleidoscope in an academic institution. In V. Friedman, I. Sykes, D. Arieli, J. Simonovich, & N. Bitar (Eds.), *Academic puzzle: Towards an Arab-Jewish encounter on campus* (pp. 61-72). Tel Aviv, Israel: Resling Publishers. (Hebrew)\*.