**Name:** **Yoad Eliaz Date: Sept. 9, 2019**

1. **Personal Details**

Home address: 41 Hahagana Rd., Tel-Aviv, Israel

Cellular phone: +972-522-831-937

E-mail: yoade@yvc.ac.il

1. **Higher Education**

1. **Undergraduate and Graduate Studies**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year of Approval of Degree** | **Degree** | **Name of Institution****and Department** | **Period of Study** |
| 1992 | B.A. | Psychology, Bar-Ilan University, Ramat-Gan, Israel | 1986-1989 |
| 1994 | M.A. | Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel | 1989-1991 |
| 2007 | Ph.D. | Land of Israel Studies, Haifa University, Haifa, Israel | 2003-2006 |

**B. Additional Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Period of Study** | **Name of Institution, Department and Host** | **Degree** | **Year of Completion** |
| 1983 - 1986 | Kibbutzim College of Education | Teaching Certificate | 1986 |
| 1999 - 2000 | Ministry of Education;School of Educational Leadership – Mandel Foundation | Graduation Certificate | 2001 |
| 2002 | The School for Peace - Naveh Shalom | Facilitator for Groups in Conflict – Certificate | 2002 |

1. **Academic Ranks and Tenure in Institutes of Higher Education**

|  |  |  |
| --- | --- | --- |
| **Rank/Position** | **Name of Institution and Department** | **Dates** |
| Teaching fellow | Beit Berl College | 2004 – 2005 |
| Teaching fellow | Kibbutzim College of Education | 2010 – 2012 |
| Lecturer | The Max Stern Yezreel Valley College | 2012 – present |

1. **Offices in Academic Administration**

1980 – 1982 Student Union Chairman, Kibbutzim College of Education

1999 – 2000 The Democratic Academy, Ruppin Academic Center, Co-Director

2001 – 2004 Center of Multicultural Education - Beit Berl College, General Manager

2014 – present Student Affairs Advisor of the Department of Education, The Max Stern Yezreel Valley College

2013 – present Judge at the College Disciplinary Committee, The Max Stern Yezreel Valley College

2017-present Teaching Committee member, Education Department, The Max Stern Yezreel Valley College

2018-present Teaching Committee member, Interdisciplinary Department of Social Sciences, The Max Stern Yezreel Valley College

2018-present Teaching Committee member, "Meshiv Hruach", Humanities program, The Max Stern Yezreel Valley College

1. **Scholarly Positions and Activities Outside the Institution**

**Membership in International Academic Associations**

2016 - present ESA – European Sociological Association

1. - present AMECY – Association of Middle East Children and Youth Studies
2. - present SHCY – The Society for the History of Children and Youth

**Membership in National Academic Associations**

2018-present Israeli Sociological Society

2019-present Member of "The Lexicon" – a research group in Minerva Humanities Center, The Lester and Sally Entin Faculty of Humanities, Tel Aviv University

**Membership in Committees (non-academic)**

2000-2002 – Member of Jewish-Arab Research Group for the Study of Encounters between

Jews and Arabs in Israeli Society.

2004 Member of the National Task Force for the Advancement of Education in Israel

 (Dovrat Commission)

**Reviewing and Assessment**

2012-present Member of editorial team of *Iyunim Bechinuch*, a peer-review journal

2017-present External reviewer of *Action Research Journal,* a peer-review journal

1. **Participation in Scholarly Conferences**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Role** | **Subject of Lecture** | **Place of Conference** | **Name of Conference** | **Date** |
| Paper presenter | "Multiculturalism in Beit Berl College" | Hebrew University, Jerusalem | Jews and Palestinian encounters  | May 2003 |
| Conference organizer | "Ashkenazis and Ashkenaziness" | Beit Berl College, Israel | In memory of Dr. Vicki Shiran | June 2004 |
| Paper presenter | Rethinking Democratic Education | Krätzä (the Spiel/Kultur Network's children's rights project) and the Schule für Erwachsenenbildung (School for Adult Education) | International Democratic Education Conference | July 2005 |
| Chairman of the session | "The role of Queer Theory in children studies' discourse" | Mansfield College, Oxford, UK | 3rd Global Conference: Childhood, Inter-Disciplinary.Net | July 22-29 2013 |
| Paper presenter | Performing hybrid childhood: Parental discourses of gifted children | The Centre for the Study of Childhood and Youth, The University of Sheffield,UK | CSCY International Conference | July 5-7 2016 |
| Paper presenter | "Children of the Junctions: The Tip of the 'Occupation Economy' Iceberg**"** | Athens, Greece | 13th Conference of the European Sociological Association | 1Sept. 2017 |
| Chairman of the session | "Small Bodies and Poverty" | University of Jyväskylä, Finland | Childhood and Materiality - VIII Conference on Childhood Studies | May 7-9, 2018 |
| Paper presenter | "The Obvious"  | Tel – Aviv University Minerva Humanities Center  | The 16th Lexical conference for Political Critical Thinking | May, 12 2019 |
| Paper presenter | Between childhood and adulthood: Can childhood be found outside No-man’s Land? | Australian Catholic University, North Sydney | the Society for the History of Children and Youth. Tenth Biennial Conference | June 26-28 2019 |

**Local College Day Seminars**

|  |  |  |  |
| --- | --- | --- | --- |
| **Role** | **Place of Conference** | **Name of Conference** | **Date** |
| Organizer  | Beit Berl College | Children's Rights | Nov., 2003 |
| Organizer  | Beit Berl College | Democracy and Occupation | Jan., 2004 |
| Organizer  | Beit Berl College | Language Policy in Israel | Mar., 2004 |

1. **Research Grants**

**Grants Awarded**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Funded by / Amount** | **Topic** | **Co-Researchers** | **Role in Research** |
| 2017  | Emek Yezreel College Research Committee / 3,170 NIS | Parental Discourse on their Gifted Children |  | Principal Investigator |
| 2017 | The Council for Higher Education (CHE) / 40,000 NIS | High Poverty Arab School | Dr. Hadad Lubna | Principal Investigator |
| 2018 | The Council for Higher Education (CHE) / 40,000 NIS | High Poverty Arab School |  | Principal Investigator |
| 2018  | The Yezreel Valley College / 15,000 NIS | The Yezreel Valley College and Alumot School Collaboration Project's evaluation research | Dr. Sinai, Mirit | Principal Investigator |

**Submission of Research Proposals – Pending**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Funded by** | **Topic** | **Role in Research** |
| 2019 | National Insurance Instituteof Israel | Inequality in the Israeli Education System  | Principal Investigator |
| 2019 | The Council for Higher Education (CHE) / 40,000 NIS | Implementation of high-tech projects, innovation and initiative in schools by students. | Principal Investigator |

**Submission of Research Proposals – Not Funded**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Funded by** | **Topic** | **Co-Researchers** | **Role in Research** |
| 2017 | National Insurance Institute of Israel | High Poverty Arab School |  | Principal Investigator |

1. **Teaching**

**Courses Taught in Recent Years**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Students** | **Degree** | **Type of Course**  | **Name of Course** | **Year** |
| 50 | B.A. | Introduction Course (mandatory) | Introduction to Psychology | 2010 – 2012  |
| 50 | B.A. | Lecture (mandatory) | Stress and Crisis | 2010 – 2012  |
| 70 | B.A. | Introduction Course (mandatory) | Introduction to Developmental Psychology | 2012 – 2014  |
| 30 | M.A. | Lecture (mandatory) | Qualitative Research Methods | 2012 – present  |
| 70 | B.A. | Introduction Course (mandatory) | Introduction to Philosophy of Education | 2012 – present  |
| 70 | B.A. | Introduction Course (mandatory) | Educational Policy in Israel: Aspects of Diversity and Multiculturalism  | 2012 – present  |
| 70 | B.A. | Introduction Course (mandatory) | Israeli Educational Systems and their Organizations: Cultural Diversity vs. National Unity | 2012 – present  |
| 70 | B.A. | Introduction Course (mandatory) | Curriculum Management and Development based on Multicultural Principles | 2012 – present  |
| 30 | M.A. | Seminar | Children Studies: Geographical, Ethnic and Social Status differences among Childhoods  | 2014 - 2015 |
| 25 | B.A. | Lecture | The "Happy Childhood" | 2017  |
| 25 | B.A. | Seminar | Childhood and Schooling  | 2017- present |

**Supervision of Graduate Students**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Students' Achievements** | **Date of Completion**  | **Degree** | **Title of Thesis** | **Name of Student** |
| 90 | 2013 | M.A. | Neighborhood Watch | Ashkenazi, R. |
| 85 | 2015 | M.A. | The only-child's experience of his/her social skills | Gutman, R. |
| 100 | 2015 | M.A. | The experience of losing a parent among young adults | Feldman, N. |
| 90 | 2015 | M.A. | Differences of opinion and arguments among couples who are about to be married | Ben-David, Y. |
| 92 | 2015 | M.A. | Mothers' perceptions of their partners' parental partnership and involvement | Abu-Aksa, H. |
| 92 | 2015 | M.A. | The adoption experience from a retrospective perspective of adult adopters | Elbaz, H. |
| 85 | 2015 | M.A. | Sex education in an Arab school | Abu – Baker, M |
| 100 | 2018 | M.A. | Social construction of "The Children of the Junctions in Israel" as reflected in the raw footage of the film "Agorot" | Ghanayim, W. |
| 85 | 2018 | M.A. | Identity-design of children in mixed Arab-Jewish families | Azaize, A. |
| 85 | 2018 | M.A. | Grounded theory of the educational staff regarding the "behavioral-emotional class" | Levy, M. |
| 90 | 2019 | M.A. | The School Experience of Parents in an Arab School for Working Class and Poor Children | Murad, S. |
| 90 | 2019 | M.A. | The School Experience of Teachers in an Arab School for Working Class and Poor Children | Issa, S. |
| 86 | 2019 | M.A. | Teaching Methods in an Arab School for Working Class and Poor Children | Badran, E. |
| 80 | 2019 | M.A. | Curriculum in an Arab School for Working Class and Poor Children | Saida, Z. |
| 82 | 2019 | M.A. | Teaching Methods in an Arab School for Working Class and Poor Children | Hamud, I. |
| 80 | 2019 | M.A. | Curriculum in an Arab School for Working Class and Poor Children | Gadir, S. |
| 84 | 2019 | M.A. | School climate in an Arab School for Working Class and Poor Children | Ichtilat, Y. |
| 84 | 2019 | M.A. | An Arab School for Working Class and Poor Children – Officials' Perspective | Zuabi, Y. |
| 88 | 2019 | M.A. | The School Experience of Teachers in an Arab School for Working Class and Poor Children | Kaabia, Z. |
| 86 | 2019 | M.A. | Teaching Methods in an Arab School for Working Class and Poor Children | Zuabi, D. |
| 86 | 2019 | M.A. | An Arab School for Working Class and Poor Children – Officials' Perspective | Yaakub, A. |
| 93 | 2019 | M.A. | The School Experience of Arab In Risk Teens | Abu-Hamed, I. |

**Supervision of Students in College Honors Program**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Students' Achievements** | **Date of Completion**  | **Degree** | **Title of Thesis** | **Name of Student** |
| 95 | 2014 | B.A. | The end-of-school experience in high school | Yaari, I. |
| 90 | 2015 | B.A. | The experience of belonging to the community in an Israeli village | Worman, L. |
| 100 | 2016 | B.A. | The social construction of the "attention deficit disorder" | Lash, L. |
| 100 | 2017 | B.A. | Children working in advertising on Instagram | Chernick, V. |
| 100 | 2018 | B.A. | The LGBT teacher experience in school: Should I come out of the closet in the classroom? | Singer, Y |

1. **Professional Experience** (See professional publications, section G, next chapter)

**Consulting and Professional Activities**

1995 – Author of a report "The Democratic School & Democratic Education" by the Unit for Education for Democracy and Co-Existence, Israel Ministry of Education

2000 – Visitor to Babeș-Bolyai University in Cluj, Romania – for studying the

 university's Multicultural Educational Model

2000 – Visitor to the Office of Multicultural Affairs at Stanford University

2001 – Advisor to Alma, The Home for Hebrew Culture – Writing a program for secular

 conversion to Judaism.

2001-2004 – Teachers' facilitator in the Branco Weiss Institute for Development of Thinking

2002 – Facilitator of "Reading Multicultural Texts" workshop, Thought Communities

 Conference on Thought-intensive Reading.

2002 – Lecturer "On dialogue and the cultivation of thinking", A summative lecture for the

Workshop entitled "Dialogue in the Mirror of Cinema".

2003 – Advisor on Multiculturality for Nursing Faculty at the University of Haifa

2005 – Lecturer "School Democratization", for teachers of the Jewish-Arab bilingual schools

 in Jerusalem

2005 Co-Facilitator with Fisher Gal for teachers' workshop on School Climate Improvement

 Program. The "Ish Shalom" Middle School Kfar Yona.

2008 – Reviewer of "Yasalam – Language as a Cultural Bridge" – Arabic language learning

 program by Valestra E. and Elias F. E.

2008 – Advisor for a group of Arab social workers at The Hirsch Institute - Child

development

2008 – Lecturer in the "Ofek Hadash" teachers training program on the topic of: Building a joint society

 in mixed cities in Israel

2012-present – Advisor for the "Hand in Hand" network of Jewish-Arab bilingual schools

2018-present – Advisor and acting coordinator for the Partnership between The Yezreel

Valley College and "Alumot" Elementary School. The "Alumot" School is in a

working-class neighborhood in Afula, serving families of low socio-economic status.

Initiator of Technological Education Project.

**Multicultural Educational Projects in Israeli Academic Institutions**

1995-1999 **Founder and Director** of The Institute for Democratic Education. A partnership with the Kibbutzim College of Education. Developing a curriculum for a teacher-training program based on multicultural education principles (150 students).

1999-2000 **Founder and Director** of "The Democratic Academy" in The Ruppin Academic Center. Developing a curriculum based on multicultural education principles (25 students).

2001-2004 **Founder, Director** and Facilitator of "The Center of Multicultural Education – Beit BerlCollege. Developing a curriculum based on multicultural education principles. Facilitating a group of 12 founding lecturers and facilitating Jewish-Arab students' dialogue group (60 students).

2012-2016  **Advisor to the Program Director** of "El-Ahaliia" Project in the Multidisciplinary

Department of Social Sciences in The Yezreel Valley College. Developing Curriculum and serving as Student Counselor (70 students).

2016-2018 **Advisor** to the Program Director of "Granata" Project in the Department of

Education in The Yezreel Valley College, Developing Curriculum and serving as Student Counselor (15 students).

**Multicultural Educational Projects at Municipal & State Levels**

2004-2008 **Advisor and Coordinator** for the head of the Department of Education in Tel Aviv Municipality. Writing the program for The Center for Peace Education in Tel Aviv.

2006-2007 **Facilitator** of Arab school-principals' group in Ramle - Mapping educational needs.

2006-2007  **Advisor** for the head of Kindergartens Department in Tel-Aviv Municipality.

 Writing a program for the mixed Jewish-Arab kindergartens in Jaffa.

2005-2006  **Co-director** of the "Jaffa Forum" for Multicultural Education. Developing

 curriculum in multiculturalism, and group facilitating for a leadership team of

 25 senior managers from the Ministry of Education & Tel-Aviv Municipality.

 Formulation of a multicultural educational vision for Jaffa's educational system.

2004-2007 **Advisor** to two school principals of Jaffa's Multicultural Campus. A partnership of a Jewish school and an Arab school in Jaffa. Developing a shared curriculum for both schools. Co-facilitating a series of 36 sessions on multicultural education for a joint teacher team.

**Multicultural Pedagogical** **Projects in Schools**

1989-1991 **Member of founding group and acting school principal** in "Machar - Free

 Multinational School". Developing curriculum and professional development of

 teachers.

1995-1999 **Advisor** for Israeli-Arab schools "Haywar" - The Democratic School in

 Haifa. Writing a report in defense of the school for the Magistrate's Court.

1995-1999 **Advisor** for "Yafa" - The Arab Democratic School in Jaffa, advising the school

 principal on Democratic Educational practices.

1995-1999 **Advisor for** the Local Council of Kfar Kara. Facilitating a group of six school

 Principals in a multi-school democratization project.

1995-1999  **Accompanying the establishment** of three new democratic schools in: Arad;

 Kibbutz Amir and Modiin.

2001-2004 **Teacher facilitator** in "Hand in Hand" - bilingual school in Jerusalem.

Facilitating 12 sessions on multicultural education for 25 teachers.

2001-2004 **Teacher facilitator** in "Bridge Over the Wadi" - bilingual school in Wadi Ara.

 Facilitating a series of eight sessions on multicultural

 Education for 20 teachers.

2003 **Teacher facilitator** in the Jabotinsky School in Beit Shemesh – Facilitating

 a workshop on multicultural education, for 26 teachers

2001-2004**Teacher facilitator** in Ahmadia School in Haifa. Facilitating a series of 12

 sessions on multicultural education for 20 teachers. Developing Curriculum

 on "role models".

2005 **Teacher Co-facilitator** with Tufaha Saba in "Ilanot" Jewish school and "Achva" Arab school in Jaffa. Facilitating a series of 4 sessions on multicultural education for 40 teachers.

2007-2008 **Kindergarten Teacher facilitator** for 10 Jewish-Arab integrated

 kindergartens in Jaffa. Creating a multilingual dictionary with 100 basic

words for the integrated kindergarten, developing curriculum based on multicultural educational principles.

**Membership in Professional Associations**

2000-2013 Chairman of the Board of The Democratic School, Modi'in

2004-2009 Head of "Indimage" – Education in Mixed Cities

2002-present Association board member of Al-Amar - Youth leadership development organization in the Arab sector

2012-2014 Board member of "Dirasat" - Arab Center for Law and Policy

1. **Grants for Non-Governmental Organizations**

|  |  |  |  |
| --- | --- | --- | --- |
| **Years** | **Funded by / Amount** | **Role in Organization** | **Organization** |
| 2001-2004  | The New Israel Fund /75,000$  | Founder and Director  | "The Center of Multicultural Education" – Beit Berl College |
| 2003 | Matti Peled Foundation /2,000$  | Founder and Director  | "The Center of Multicultural Education" – Beit Berl College |
| 2004-2008 | The New Israel Fund /80,000$ | Founder and Director | "Indimage" – Education in Mixed Cities |
| 2004-2008 | Abraham Fund /40,000$ | Founder and Director | "Indimage" – Education in Mixed Cities |
| 2005-2009 | Anonymous Donner /30,000$ | Founder and Director | "Indimage" – Education in Mixed Cities |

**Professional Writings**

**Reports, Curricula, Programs and Position Papers (See key at the bottom of the table)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Inviting organization** |  | **Title** | **Year** |
| Ministry of Education – The Unit of Education for Democracy and Co-existence  | Report | The Democratic School and The Democratic Education | 1995 |
| Ministry of Education – The Unit of Education for Democracy and Co-existence | Report | The Institute for Democratic Education | 1999 |
| Kfar Kara Local Council | Report | Democratization in Kfar Kara's Educational System | 1999 |
| The Ruppin Academic Center | Program | The Democratic Academy  | 1999 |
| The Institute for Democratic Education | Position paper | Learning Processes in Democratic Education | 1999 |
| Mandel FoundationSchool for Educational Leadership | Position paper | Who controls the Arab schools in Israel? | 2000 |
| Alma, Home for Hebrew Culture | Program | Secular Conversion | 2001 |
| Mandel FoundationSchool for Educational Leadership | Position paper | A model for a multicultural college in Israel | 2001 |
| Beit Berl College  | Position paper | Center for Multicultural Education: Policy and Goals | 2002 |
| Hand in Hand" Bilingual School in Jerusalem | Program | Jewish-Arab-Multicultural Education: Outline for a multi-annual pedagogic program for the bilingual school | 2002 |
| The Bronco Weiss Institute for The Development of Thinking | Program | Curriculum for the Bilingual School Jerusalem | 2002 |
| The Bronco Weiss Institute for The Development of Thinking | Report | Think Justice "Reut" School  | 2002 |
| The Bronco Weiss Institute for The Development of Thinking | Program | Reading multicultural texts | 2002 |
| The Bronco Weiss Institute for The Development of Thinking  | Program | ORT Yokneam School - Multicultural Education | 2002 |
| The Bronco Weiss Institute for The Development of Thinking  | Lecture | On Dialogue and The Cultivation of Thinking | 2002 |
| The New Israel Fund | Report | The Center for Multicultural Education | 2003 |
| The New Israel Fund | Program | The Center for Multicultural Education in the 2003-2004 school year | 2003 |
| Nursing Faculty at the University of Haifa | Program | Multiculturalism in Nursing | 2003 |
| The Mati Peled Fund | Program | Dialogue groups of Israeli and Palestinian students | 2003 |
| The Mati Peled Fund | Program | Mutual learning of Jewish and Arab teachers, Israelis and Palestinians | 2003 |
| Jabotinsky School, Beit Shemesh | Program | Multicultural Education | 2003 |
| The Department of Education in the Tel Aviv Municipality | Report | The Multicultural Campus | 2003 |
| Beit Berl College | Program | Teacher Training for Mixed Jews and Arabs Schools  | 2004 |
| The New Israel Fund | Program | The Center for Multicultural Education - Beit Berl in the 2004-2005 school year | 2004 |
| Steering Committee of the Center for Multicultural Education | Report | The Center for Multicultural Education - Beit Berl - 2004 | 2004 |
| The Honors ProgramBeit Berl College | Report | Multicultural educational issues in "educational activity within the community" | 2004 |
| Beit Berl College | Program | The Center for Multicultural Education - Beit Berl - 2005 | 2004 |
| The Department of Education in the Tel-Aviv Municipality | Position paper | The Center for Peace Studies in Tel Aviv - Jaffa | 2004 |
| The Department of Education in the Tel-Aviv Municipality | Report | The Multicultural Campus | 2004 |
| The Department of Education in the Tel-Aviv Municipality | Report | The Center for Peace Studies in Tel Aviv - Jaffa | 2005 |
| The Department of Education in the Tel-Aviv Municipality | Report & Program | The Multicultural Campus | 2005 |
| The "Ish Shalom" Middle SchoolKfar Yona | Program | School climate improvement  | 2005 |
| International Democratic Education Conference | Lecture | Rethinking democratic education | 2005 |
| Abraham Fund | Curriculum  | Teaching Arabic language and culture in the service of peace education | 2005 |
| The Department of Education in Tel Aviv Municipality | Report | "Jaffa Forum" school principals and municipal units' administrators on behalf of a vision and an educational policyfor the mixed city of Jaffa | 2005 |
| The New Israel FundAbraham Fund | Curriculum | "Human Rights Calendar" – A Curriculum for Jewish and Arab Schools For mixed cities | 2006 |
| The Department of Education in Haifa Municipality | Curriculum | A trilingual educational program for elementary schools | 2006 |
| Kindergarten Department in Tel Aviv Municipality | Curriculum | The multi-lingual and multicultural education of kindergarten children in Jaffa (a two-year project) | 2006 |
| Abraham Fund | Program | An experimental program for teaching Arabic at the "Magen" School in Maoz Aviv | 2006 |
| Ahmadia School, Haifa | Curriculum | Language, Democracy and Identity in Ahmadia School | 2007 |
| Ahmadia School, Haifa | Report | The Curriculum on "role models" | 2007 |
| Kindergarten Department in Tel Aviv Municipality | Report | Summary of Workshop Sessions with Jaffa Mixed Jewish – Arab Kindergarten Teachers | 2007 |
| The New Israel Fund | Report | "Indimage – Education in Mixed Cities"  | 2007 |
| Department of Education in Tel Aviv Municipality | Program | Jaffa's Teachers' Center  | 2007 |
| Department of Education in Tel Aviv Municipality | Program | A Multicultural Curriculum for Jaffa's Educational System  | 2008 |
| Ministry of Education – Arab Education Department | Program | A publishing house for textbooks for Arab schools in Israel | 2008 |

**Report** – Mainly written for the funding body, or the organization management board, during or at the end of a project.

**Program** – Written for the funding body, or the organization management board, beforer a project starts.

**Curriculum -** The set of courses, coursework, and their content, offered at a school or university.

**Position paper** - An essay that expresses an educational position and contains arguments in support of this position.

**Newspaper Articles**

1. **"How do you spell 'failure' in Arabic?" -** Arab students in Israel face greater challenges than their Jewish counterparts but are allocated lower budgets and closer supervision. Is it any wonder they achieve lower results on international tests? (Y-net 19/12/2007) [http://www.ynet.co.il/articles/0,7340,L-3483624,00.html](http://www.ynet.co.il/articles/0%2C7340%2CL-3483624%2C00.html)
2. **An Arab University Is Required** - Establishment of an Arab University in Israel Will Ensure Equality for Arab Citizens of Israel (Ha'aretz, 16 January 2008)
3. **Ya'Alla, how do you teach Arabic here?** It seems that even when teaching Arabic in Hebrew schools, it is done so that students won't learn. Arabic has the lowest status among all school subjects, and arguments for Arabic knowledge are full of contradictions. (Y-net (08/02/2008)

[http://www.ynet.co.il/articles/0,7340,L-3503672,00.html](http://www.ynet.co.il/articles/0%2C7340%2CL-3503672%2C00.html)

1. **What about Arab textbooks?** The relatively low achievements of Arab students on national and international tests are related to the poor conditions of the Arab education system in Israel. (Y-net 2/9/08)

[http://www.ynet.co.il/articles/0,7340,L-3588852,00.html](http://www.ynet.co.il/articles/0%2C7340%2CL-3588852%2C00.html)

1. **Mixed cities or divided cities?** The events in Acre demonstrate the reality in which the cities that bear the title "mixed" are actually divided, and to what extent they lack an educational vision of tolerance. (Y-net 25/10/2008)

[http://www.ynet.co.il/articles/0,7340,L-3611526,00.html](http://www.ynet.co.il/articles/0%2C7340%2CL-3611526%2C00.html)

1. **The supposed "right" to private education** - "The so-called "private people" know how to take privileges for themselves. The principals of private schools for the rich have only the challenge of marketing: How to excuse injustice? (Y-net / 200924/4) [http://www.ynet.co.il/articles/0,7340,L-3705022,00.html](http://www.ynet.co.il/articles/0%2C7340%2CL-3705022%2C00.html)
2. **Say yes to the public education system**! State schools provide better service than alternative schools. The Education Ministry has something to do. (Y-net 20/9/09)

[http://www.ynet.co.il/articles/0,7340,L-3778461,00.html](http://www.ynet.co.il/articles/0%2C7340%2CL-3778461%2C00.html)

**Participation in Television & Radio Programs**

2008 An interview on my new book "Land/Text" with London & Kirshenbaum on Israel's Channel 10

2014 An interview with Keren Neubach on the privatization of Israeli schools

**PUBLICATIONS**

1. **Ph.D. Dissertation**

Title: Land/Text: The Design of the Zionist Subject

Language of Presentation: Hebrew

Submitted to: University of Haifa

Number of Pages: 240

Date of Dissertation: May 2006

Name of Supervisors: Prof. Adi Ophir & Prof. Jacob Barnai

**The thesis explores how Jewish students were educated in Israel. "Land/Text" was coined by me to describe Zionist education. According to the central argument of the thesis, the Land of Israel and the Bible were merged in the service of Zionist education.**

1. **Scientific Books – Refereed**

**Authored Books – Published**

1. **Eliaz, Y.**, (2008*). Land/Text: The Christian Roots of Zionism*, Resling, Tel Aviv (Hebrew), [247 pages].

The book received several references: Prof. Shlomo Zand, in his book "When and How Was the Land of Israel Invented?" (2012) praises the book. Yitzhak Laor, in an article in Ha'aretz daily newspaper entitled "The Illusion of the Boundaries of the Land of Israel" (2014: ( "The most important essay on this relationship between the land and its Biblical names, between the land and the theological sketches of its borders, was written by Yoad Eliaz in his book "Land/Text, The Christian Origins of Zionism" <http://www.haaretz.co.il/literature/study/.premium-1.2228139>

**C. Articles in Refereed Journals – Published**

1. **Eliaz, Y.**, (2014). Children studies, queerness and education. *Iyunim Bechinuch*, 9-10, 174 – 191 (Hebrew). [IF: not available]
2. **Eliaz, Y.**, (2014). Education for peace: Erasmus, Zweig and me. *Iyunim Bechinuch*, *11-12*, 298 – 314 (Hebrew). [IF: not available]
3. **Eliaz, Y.**, (2015). The conservative role of free schools. *Iyunim Bechinuch*,

*13*, 102-121 (Hebrew). [IF: not available]

1. \* **Eliaz, Y.**, (2017). Labeling childishness in court. *Law, Culture, & the Humanities*, First published online: June 8, 2017. [IF: 0.3, cited by 0]
2. \* **Eliaz, Y.**, (2017). Doing giftedness: Reification and performance in parents’ discourse of their gifted children*. Social Science Learning Education*,*2*. *11*, 29-42. [IF: not available]
3. \* **Eliaz, Y.**, (2018). Boredom: Different types of the experience. *Journal of Advances in Social Science & Humanities, 4, 4*, 1-8. [IF: not available]
4. \* **Eliaz, Y.**, (2018). Just kidding: Rethinking childishness**.** *International Journal of Arts, Humanities & Management Studies*, *5, 3,* 106-116. [IF: not available]
5. \* **Eliaz, Y.**, (2019). "The spectacle of the children of the junctions" *Iyunim Bechinuch*, (Hebrew).
6. **\* Eliaz****, Y.** (2019). " Small body, large occupation: the Palestinian ‘children of the junctions", *Journal of Post-Colonial Studies* DOI: 10.1080/13688790.2019.1655186 [IF: 0.894]

**D. Chapters in Scientific Books – Published**

1. \* **Eliaz, Y.**, (2017). Child's confession as truth revelation. In: R. Amir & P. Rosenberg(Eds*.), Anne Frank's diary on stage and screen: Controversy, consensus, and adaptation.* In: *Critical Insights: The Diary of a Young Girl.* Hackensack, Salem Press.‏
2. \* **Eliaz, Y.**, (2018). "Stolen/Lost childhood" and the inherent failures of cinematic representations: The case of Palestinian child labor. In: M. Brodski (Ed.), *The Child in World Cinema*. New Kingstown, Lexington Books.

**E. Accepted for Publication (Chapters))**

1. \* **Eliaz, Y.**, (2019). "Tiny Body, Major Occupation" In Baram, E., Woorud, A., Eyman, Y., Pauk-Benyamin, I., (Eds.) *Jewish and Arab childhood in Israel*.

**G. Proceedings**

1. **Eliaz, Y.** & Hadar, E. An Arab school serving working class and poor families: A case study.
2. **Eliaz, Y.** & Hadar, E. Social class, ethnicity and schooling in Israel: An intersectionality perspective

**Non-Academic Journals**

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| **Journal** | **Title** | **Year** |
| "Question Mark" – The Institute for Democratic Education Journal | Schools' Democratization | 1992 |
| "Question Mark" – The Institute for Democratic Education Journal | Homeschooling in Israel | 1995 |
| "Panim" – The Teachers' Union Journal | Democracy is not taught by correspondence | 1997 |
| "The State of Affairs" – Beit Berl Journal | Multiculturality in Israel | 2001 |
| "The State of Affairs" – Beit Berl Journal | The Center of Multicultural Education | 2002 |
| "The State of Affairs" – Beit Berl Journal | Multiculturality in Beit Berl College | 2003 |

**H. Summary of My Activities and Future Plans**

Over the last 18 years, I have been studying and engaging in Multicultural Education in the context of schooling and childhood. Over time, this interest has become increasingly focused on two main areas:

* 1. Development of multicultural educational practices in schools and colleges
	2. Research on culturally diverse childhoods and schools

**Multicultural Educational Practices**

In 2001, I was invited by the Beit Berl College Board of Directors to establish a new center for multicultural education. The Center for Multicultural Education, which I founded, has promoted some well-known multicultural activities such as Jewish-Arab-student dialogue groups and promoting Jewish-Arab students' cooperation in academic seminars. Furthermore, I have initiated academic courses co-taught by an Arab teacher and a Jewish teacher; courses where the two national narratives were represented; and courses for both Jewish and Arab students.

In 2004, I founded an NGO called "Indimage" aiming to develop educational solutions for mixed, multi-ethnic cities. Members of the NGO's board were Israel Prize laureate Prof. Haim Adler and Former Knesset Member Yael Dayan. "Indimage" was chosen by the Tel Aviv Municipality's Education Department to develop projects in Jaffa. Among other things, the NGO's activities included developing a unique curriculum for mixed K-6 schools and facilitating a group of school principals and municipality administrators.

In 2012, Dr. Ruth Amir, then head of the Interdisciplinary Department of Social Sciences in Emek Yezreel College, asked me to assist her in operating a new and special B.A. program for Arab students. Seventy students, who took part in the "Alahalia" project, have successfully completed their bachelor's degrees. One of "Alahalia" project's students even won the college's highest honor "The President's Award" in 2015. That was the first, and only time so far, when an Emek Yezreel College's Arab student won this prestigious award.

Since 2002, I have been a board member of Al-Amar – a youth leadership development organization in the Arab sector. In this capacity, I am involved in project planning and evaluation for the NGO. Al-Amar program includes participation in dialogue groups, training in management skills, and interpersonal communication skills.

In the past two decades, I've earned a reputation in the field of multicultural education. Thanks to this reputation, I was invited in 2004 to be a member of the team that worked on Multicultural Education for The National Task Force for the Advancement of Education in Israel (Dovrat Commission). As an expert on multicultural education, I am invited several times each year by the "Hand in Hand" network of Jewish-Arab public schools to advise and conduct workshops for teachers.

 My future plans are to be involve in the democratization and multiculturalization of schools and academic institutions in Israel and in other countries. In the present era both schools and academy are in need for adjustment to global changes. I believe my expertise has an actual value assisting educational institutions to adjust for current social and cultural changes.

**Culturally Diverse Childhoods and Schools**

My research on "The Children of the Junctions" – Palestinian children who stand begging and peddling on Israeli road junctions – drew my attention to issues associated with identity, childhood and poverty. Investigating these three phenomena, I focused on the ways in which social class and culture design childhoods.

My present studies focus on three primary schools for children of low socioeconomic status: an Israeli-Arab school, an ultra-orthodox Jewish school for boys, and a secular Jewish school in a working-class neighborhood.

My future studies will revolve around questions of childhood designed by schooling cultural identity and social class: How does schooling design social class and culture by means of childhood? How does social class and culture design childhood by means of schooling? And, finally, how does schooling shape childhood by means of social class and culture?

In other words, in the realm of schooling, I seek to understand the meaning of childhood as an expression of social class and culture designed by schools. In my future studies, I intend to focus on classroom discursive practices. I seek to understand how childhood designed by classroom discursive practices reproduces and perpetuates the inequality between social classes and sectorial groups in Israeli society.