

Name: Amit Rottman

Date: Nov 2025

CURRICULUM VITAE

1. Personal Details

Name: Amit Rottman

Permanent Home Address: Moshav Habonim, D.N. Hof Hacarmel, 3084500

Home Telephone Number: +97249541034

Cellular Phone: 054-7959602

Electronic Address: amitr@yvc.ac.il

amit.rottman@gmail.com

ORCID: 0000-0003-3956-6389

2. Higher Education

A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Degree Approval
2014-2021	Department of Leadership and Policy in Education, Haifa University	PhD, The field of Educational Anthropology, Outstanding program.	2022
2006-2009	Department of Sociology and Anthropology, Haifa University	M.A. Anthropology, Cum Laude.	2010
2002-2005	Department of Sociology and Anthropology, The Emek Yezreel College	B.A. Sociology and Anthropology, Summa Cum Laude. Outstanding program.	2006

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/ Position
2025-2026	Department of Education (BA), and Department of Educational Counseling (MA), The Emek Yezreel College.	Proposed rank – Lecturer
2019 - 2025	Department of Educational Counseling (MA), The Emek Yezreel College.	Teaching fellow and Instructor of MA Projects

2019-Present	Department of Sociology and Anthropology, The Emek Yezreel College.	Teaching fellow
2017-Present	Department of Multidisciplinary Studies, The Emek Yezreel College.	Teaching fellow
2017-2025	Department of Education, The Emek Yezreel College.	Teaching fellow
2011-2021	Department of Management and Economics, The Emek Yezreel College.	Teaching fellow
2006-2017	Department of Education, Department of Sociology and Anthropology, Department of Human services, Department of Communication, The Emek Yezreel College.	Teaching Assistant
2014 -2017	Faculty of Education, Haifa University	Teaching Assistant
2010-2012	Department of Human Services, The Emek Yezreel College.	Teaching fellow
2011-2012	Department of Sociology and Anthropology, Haifa University.	Research fellow
2010 -2012	Department of Geography and Environmental Studies, Haifa University.	Teaching Assistant
2005-2010	Department of Sociology and Anthropology, The Emek Yezreel College.	Research fellow
2006-2008	Department of Sociology and Anthropology, Haifa University.	Teaching Assistant

4. Offices in Academic Administration

Dates	Name of Institution and Department	Rank/Position
2025-2026	Department of Education (BA), and Department of Educational Counseling (MA), The Emek Yezreel College	Advisor for Student Affairs
2022-Present	The Emek Yezreel College	Member and one of the founders of the Sustainability and Environment Committee
2017-Present	Department of Education, The Emek Yezreel College	Chair and member of the Teaching Committee.
2011-2013	Department of Sociology and Anthropology, The Emek Yezreel College	Member of the Teaching Committee.

5. Participation in Scholarly Conferences

A. Active Participation

Papers Presented at National Conferences

Date	Name of Conference	Place of Conference	The subject of Lecture/Discussion	Role / Comments
June 2023	The 51 st Conference of the Israeli Anthropological Association	Peres Academic Center, Rehovot.	<i>A look at the crisis of expertise in the field of education from the case of parents as teachers.</i>	Lecturer
June 2023	The 18 th Research Fair, The Max Stern Yezreel Valley Academic College	Max Stern Academic College of Emek Yezreel	<i>Vaccine hesitancy, public distrust, and the development of activist vaccine opponents</i>	Poster
June 2023	The 18 th Research Fair, The Max Stern Yezreel Valley Academic College	Max Stern Academic College of Emek Yezreel	<i>From Promises to Sustainability: Interdisciplinary Aspects of Sustainability in teaching</i>	A lecture of the college's sustainability committee
May 2023	The 15 th Annual Health Policy Conference	InterContinental David Hotel, Tel Aviv	<i>Vaccines' opponents and their justifications for spreading their position: A description of Israeli public attitudes regarding COVID-19 vaccines</i>	Poster
February 2023	Sociology of Change: The 54 th conference of the Israeli Sociological Association	Tel Aviv University, Tel Aviv	<i>Spirits of Change in the field of Education: Parents as teachers in the establishment processes of "free" schools</i>	Lecturer
October 2022	Sderot conference for Society and education 2022	Kaye College, Be'er Sheva	<i>Radical inequality in education: The case of language education for toddlers (birth-3) in Israel</i>	Co-lecturer
December 2021	Common life in diverse communities and organizations in an era of local and global crises	Max Stern Academic College of Emek Yezreel	<i>Round Tables: Labeling applied programs from what is taught in the conference's lectures and panel</i>	Moderator

January 2019	The 50 th Annual Conference of the Israeli Sociological Association	Haifa University	<i>The foundation processes of free schools in Israel: Rationalization of inequality in education</i>	Lecturer
May 2017	The 45 th Annual Conference of the Israeli Anthropological Association	Kfar Kasem	<i>Ethics and practice in the study of the foundation processes of alternative schools in Israel</i>	Lecturer
June 2015	The first conference of the culture and consumption community in the Israeli Sociology Society	The Open University, Raanana	<i>Privet education: anti-consumerism and class in the age of capitalism</i>	Lecturer
April 2013	Annual Conference of the Israeli Association for Program Evaluation	Weitzman Institute, Rehovot	<i>The contribution of evaluation to promotion of employment integration of marginalized social groups: the case of college graduates with learning disabilities</i>	Co-lecturer
July 2012	The 40 th Annual Conference of the Israeli Anthropological Association	Max Stern Academic College of Emek Yezreel	<i>The dynamics of power relations in Jewish-Arab inter-organizational partnership and its association with social diversity</i>	Co-lecturer
May 2010	The Sixth Research Fair, The Max Stern Academic College of Emek Yezreel	Max Stern Academic College of Emek Yezreel	<i>What is "Good education?" Practices of social class distinction in a private Israeli Kindergarten</i>	Poster
May 2009	National conference for master's degree Anthropology students	Haifa University	<i>You know where your starting point is, but you don't know where you're going to get to: dilemmas of a critical research 'at home.'</i>	Lecturer
February 2009	the annual conference of the Israeli society for program evaluation	Bar-Ilan University	<i>From a formative evaluation to an Action Research: the process of partnership building between Jewish and Arab</i>	Co-lecturer

			<i>organizations for the sake of treating environmental problems</i>	
February 2007	The 38 th conference of the Israeli Sociology Society	Haifa University	<i>Negotiating the Reality Definition of Jewish-Arab relations: The case of Learning Processes in the Emek Yezreel College</i>	Co-lecturer
June 2005	The First Research Fair, The Max Stern Academic College of Emek Yezreel	Max Stern Academic College of Emek Yezreel	<i>Jewish and Arab Citizens' Motivation for Rapprochement: the role of mutual images, perceived threats, and social identity complexity</i>	Co-lecturer

Papers Presented at International Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
November 2023	16 th European Public Health Conference	Dublin, Ireland	<i>Opponents of vaccines in Israel and their justifications for operating and spreading their position</i>	e-Poster
August 2008	International Conference of Understanding Conflict: Cross-cultural Perspectives	University of Aarhus, Denmark	<i>Negotiating Reality about Jewish-Arab citizens relations in Israel: The case of conflict education in a Northern College</i>	Co-lecturer

B. Organization of Conferences or Sessions

Date	Name of Conference	Place of Conference	Subject of Conference / Comments	Role
June 2023	Between Anthropology and the Act of Art: The 51 st Conference of the Israeli Anthropological Association	Peres Academic Center, Rehovot.	<i>Beyond the Blackboard and the Chalk - an anthropological view of non-textual characteristics of educational arenas</i>	Session's Chair (Co with Dr. Chen Ya'ari)
June 2022	The 50 th conference of the Israeli Anthropological Association	The Emek Yezreel College	The association's annual conference	Member in the Academic committee that selected the lectures and sessions abstracts.

March 2016	Conference for PhD students in the faculty of education at Haifa University	Haifa Uni.	The outstanding doctoral students' group organized the conference at the Faculty of Education, Haifa University.	Member of the organizing committee.
March 2015	Conference for PhD students in the faculty of education at Haifa University	Haifa Uni.	The outstanding doctoral students' group organized the conference at the Faculty of Education, Haifa University.	Member of the organizing committee.
July 2012	The 40 th conference of the Israeli Anthropological Association	The Emek Yezreel College	The association's annual conference	Assistant for the organizing committee.
May 2005	A symposium in the subject of Arab-Jewish relations in Israel	The Emek Yezreel College	A shared conference of The Emek Yezreel College and The Israeli Trauma Center for Victims of Terror and War (NATAL)	Member of the organizing committee.

6. Invited Lectures\Colloquium Talks

Date	Place of Lecture	Name of Forum	Presentation/Comments
January 2025	Zoom	"Changes and Reforms in Education" course, Department of Education, Tel-Hai College	Guest Lecture, Change Processes in Education: A Bottom-Up Perspective
June 2024	The Emek Yezreel College	Department of Education - Faculty seminar	Parents as experts in the field of alternative education
June 2023	Zoom	Interdisciplinary research group: food - society, politics and culture	A response (discussant) to the work of Ms. Meschit Hudson
March 2020	MOFET Institute, School of Professional Development	Research and Evaluation Program	Practice and Ethic in Qualitative Research: Major difficulties and possible solutions (Workshop).
March 2018	Haifa University	Annual Seminar of the department of leadership and policy in education	Intensive parenting in the free school movement.

October 2015	Haifa University	The forum of qualitative research - Faculty of education	Ethical dilemmas in the qualitative research: Major difficulties and possible solutions.
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7. Research Grants

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
CI	Yoad Eliaz and Ora Peleg	Action research accompanying a training program for toddler caregivers	MOFET Institute, 30,000 NIS	2022-2023
CI	Helena Desivilya Syna and Michal Raz	Formative and Summative Evaluation of a Special project: "Center for Vocational Counseling for College Graduates with Learning Disabilities."	The National Insurance Fund, 115,000 NIS	2009-2011
Research Assistant	Helena Desivilya Syna (PI)	Two phases of formative project evaluation: "Cooperative efforts to legal and planning solutions to environmental problems in Arab communities."	Abraham Fund Initiatives, 42,000 NIS	2006-2008

8. Scholarships, Awards and Prizes

2015-2020, Haifa University, Program for outstanding doctoral students.

2015, The Israeli Sociology Society, winning second prize in the competition for the best article in the year 2015

2014-2017 Haifa University, Excellence scholarship for PhD students.

2010, The Israeli Anthropological Association, Thesis excellence competition, winning the first prize.

2007, 2008, Haifa University, Excellence scholarship for M.A. students.

2003-2005 The Emek Yezreel College, Excellence scholarship

9. Teaching

A. Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture/ Seminar/ Workshop/High Learn Course/ Introduction Course	Degree	Number of Students
2022-present	Introduction to anthropology	Introduction Course (Mandatory)	BA	35-40
2021 - Present	Parenting, Education and Culture.	Research Seminar	BA	30-40
2019-Present	Advanced Qualitative Research Methods	Methodology Course (Mandatory)	MA	15-22
2018 - Present	Childrearing and education in different cultures	Elective Course	BA	30-40
2018 - Present	Qualitative and Ethnographic Research Methods	Methodology Course (Mandatory)	BA	40-70
2017 - Present	Introduction to Alternative education	Elective Course	BA	30-40
2016 - Present	Introduction to the sociology of education	Introduction Course (Mandatory)	BA	65-70
2010 - Present	Scientific writing	Introduction Course (Mandatory)	BA	30-50
2016-2020	The Israeli education system	Introduction Course (Mandatory)	BA	40-50
2018-2019	Values in Education	Introduction Course (Mandatory)	BA	70
2009-2017	Introduction to the sociology of education	Teaching assistant, Introduction Course (Mandatory).	BA	25-35
2009-2016	Qualitative research	Teaching assistant, Methodology Course (Mandatory).	BA	20-30
2007-2013	Introduction to sociology	Teaching assistant, Introduction Course (Mandatory)	BA	25-30
2006-2012	Introduction to anthropology	Teaching assistant, Introduction Course (Mandatory)	BA	25-35

B. Supervision of Graduate Students

Name of Student	Title of M.A. Project	Degree	Date of Completion/ In Progress	Students' Achievement
Khadra Saadi	Parents' Perceptions Regarding Their Involvement in Elementary Schools: A Comparison Between Parents in Private and Public Schools in the Israeli-Arab Society	M.A. Project	2023	91

Galia Leon Ostricher	Attitudes of Alternative Schools' Principals in Israel regarding the Role of Educational Counselor in Elementary schools	M.A. Project	2023	98
Nora Gazau	Worldviews and Behavior of Middle and High-Middle Class Arab Mothers Regarding Language Development Processes of their children	M.A. Project	2023	84
Lara Sayegh	Parental involvement in Israeli Arab society: Parents' perspective.	M.A. Project	2023	84
Yuval Eshed Matius	Language development and education in the middle-class: the case of parental attitudes towards learning processes of toddlers aged 0-3 in the renewed kibbutz	M.A. Project	2023	96
Tammy Geva Perlman	parents' perspectives about the adjustment of their kids to the Israeli school system after relocation abroad	M.A. Project	2023	96
Lior Gendelman	Implementation of change and learning processes in daycares for ages 0-3 in Israel: The case of the "Maagan" program in a small city in the north of Israel	M.A. Project	2023	100
Zohar Ben david	The perceptions of kindergarten's head-teachers regarding parental involvement and the practical expression of their perceptions in the management of the institution.	M.A. Project	2022	90
Einav Buznach	The Reasons for Parents' Choice of an Outside of Home Schooling	M.A. Project	2022	87
Hadar Elul	Parents' perceptions of the proper care and education for infants and toddlers: A case study of early childhood education parental choice.	M.A. Project	2022	88
Keren Pais	Parents' perceptions of the proper care and education for their 0-3 infants when entering educational settings.	M.A. Project	2022	84
Shlomit Aviram Davidovich	Parental involvement in education among parents of children with special needs.	M.A. Project	2022	84
Maayan Elimelech	Parental choice of early childhood education in the city of Tiberias.	M.A. Project	2022	81

10. Research Areas

- Sociology and Anthropology of Education and Parenting.
- Inequality in Early Childhood Education (ECE).

- Parenting practices and Social Class.
- Qualitative Action Research and Ethnographic Research Methods.

PUBLICATIONS

A. Ph.D Dissertation

Rottman, A. (2022). Choosing Education, Risk-taking and Social Class: An anthropological study of parents' participation in private initiatives to establish alternative schools in Israel. Submitted at the Department of Leadership and Policy in Education, Faculty of Education, Haifa University (Hebrew).

Supervisor: Prof. Deborah Golden.

B. M.A. Theses

Rottman, A. (2009). What is "Good Education"? Practices of Social Class Distinction in a Private kindergarten, Department of Anthropology, Haifa University (Hebrew).

Supervisor: Prof. Amalia Sa'ar

C. Articles in Refereed Journals

1. **Rottman, A.,** Eliaz, Y., Peleg, O. & Gendelman, L. (2025). The crisis of daycare centers in Israel from the educators' point of view - a case study, *Researching@Early Childhood Education*, 23, 1-33 (Hebrew).
2. **Rottman, A.** & Leon Ostricher, G. (2024). Attitudes of Alternative Schools' Principals in Israel regarding the Role of Educational Counselor in Elementary schools, *The Educational Counseling*, 26, 55-80 (Hebrew).
3. Inchi, L.; **Rottman, A.;** Zarecki, C. (2024). "The Right to Our Own Body Is Over": Justifications of COVID-19 Vaccine Opponents on Israeli Social Media. *COVID*, 4, 1012–1025. DOI: <https://doi.org/10.3390/covid4070070>
4. **Rottman, A.** & Sa'ar, A. (2024). Anti-consumerism as a class practice: Parental Investment in a private kindergarten in Israel, *Current Sociology*, 72(3), 501-518.
DOI: <https://doi.org/10.1177/00113921221141469>
[IF 2.489, SJR 0.93, Q1 at the field of Sociology and Political Science].
5. Inchi, L., **Rottman, A.,** Zarecki, C. (2023). Opposition to COVID-19 vaccines on Israeli social media: Vaccine hesitancy, public distrust, and the emergence of "activist vaccine opponents," *Promoting health in Israel: An Israeli journal for education and health promotion*, 11, 33-41 (Hebrew).
[IF=NA, Peer-reviewed journal].

6. Desivilya Syna, H., **Rottman, A.**, & Raz, M. (2015). Social justice in action: The contribution of evaluation to employment integration of a vulnerable population: The case of college graduates with learning disabilities. In B. Rosenstein & H. Desivilya Syna (Eds.), *Evaluation and social justice in complex sociopolitical contexts. New Directions for Evaluation*, 146, 43–53. [SJR 0.67, Q2 at the field of Education, cited by 5].
7. **Rottman, A.** and Sa'ar, A. (2014). Privet education: anti-consumerism and class in the age of capitalism, *Israeli Sociology*, 15(2), 262-281 (Hebrew). [Article won second prize in the Israeli Sociology Society competition for the best article of the year 2015].
8. Desivilya-Syna, H. and **Rottman, A.** (2012). The Role of Power Asymmetry Sensitivity in Jewish-Arab Partnerships. *Conflict Resolution Quarterly*, 30(2), 219-241. DOI: 10.1002/crq.21058 [IF 3.211, SJR 0.4, Q1 at the field of Law, cited by 16].

D. Articles or Chapters in Scientific Books

1. Desivilya Syna, H, **Rottman, A.** and Raz, M. (2014). Partnership among stakeholders as a vehicle for promoting good practices in diversity management: the case of job market integration of college graduates with learning disabilities. In M. Karatas-Ozkan, K. Nicolopoulou & M.F. Ozbilgin (Eds.) *Corporate Social responsibility and Human Resource Management: A Diversity Perspective*, Edward Elgar Publishing. [cited by 2].
2. Desivilya, H., **Rottman, A.**, and Raz, M. (2012). Improving organizational integrity through humanistic diversity management: the case of minority-majority relations in healthcare organizations and academic institutions. In A. Stachowicz-Stanusch and W. Amann (Eds.), *Business Integrity in Practice – Insights from International Case Studies* (pp. 205-235). Business Expert Press. [cited by 6].

E. Other Scientific Publications

1. Rottman, A. (2025). Review of Goldschmidt, G. (Ed.). (2024). *HaChinuch HaAlternativi BeYisrael: Tmunat Matzav* [Alternative education in Israel: A snapshot]. Resling. *Mifgash: Journal for Social-Educational Work*, 58, 153–158 (Hebrew).
2. Eliaz, Y., **Rottman, A.**, Peleg, O. & Gendelman, L. (2024). *Teaching language at the age of 0-3 – Action research accompanying the planning, implementation, and evaluation of a training program for toddler caregivers*, Evaluation Research Final Report, Mofet Institute (Hebrew).
3. Desivilya Syna, H, **Rottman, A.** & Raz, M (2012). Research evaluation of the special project of "the Center for job market integration of college graduates with learning disabilities" in Tel-Hai College, Final Report, The National Insurance Institute of Israel (Hebrew).

4. Syna Desivilya, H. & **Rottman, A.** (2008). Program Evaluation of a joint project of ADAM TEVA VEDIN and the Arab Center for Alternative Planning: Cooperative Efforts to Legal and Planning Solutions to Environmental Problems in Arab Communities. Final Report, Abraham Fund Initiatives, September 2008, Neve Ilan, Israel (Hebrew).
5. Syna Desivilya, H., **Rottman, A.**, & Kanan, D. (2008). Long Term Impact of involvement in Peace Child Israel: An exploratory evaluation study. Final Report, Peace Child Israel. October 2008. Tel-Aviv, Israel.
6. Shabtay, M., **Rottman, A.** & Maymon-Cohen, D. (2006). The "Friend for the Family" Project: Final report for the evaluation research, Ashalim, Israel (Hebrew).

F. Summary of my Activities and Future Plans

I completed my doctoral dissertation in Sociology and Anthropology of Education. My research examines the relationships between perceptions of education, culture, and social class. I have been studying these connections in relation to the design processes of alternative educational environments in kindergartens and schools. Nowadays, alongside writing papers derived from my previous work, I'm focusing on the study of Early Childhood Education (ECE) in relation to the connections between parental investment, social and cultural trends, and social class. In addition, I'm working as an applied anthropologist, conducting qualitative action research projects in diverse social and educational settings. Lecturing at the Emek Yezreel Academic College, I teach various courses related to the sociology and anthropology of education, as well as the field of qualitative research.