

Name: Iris Yaniv

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CURRICULUM VITAE

Personal Details

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Higher Education

A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2020-Present	University of Haifa	Ph.D. in Human Services	In progress (Estimated submission date: February 2026)
2017-2019	University of Haifa, Counseling and Human Development	Direct Ph.D. program (Master's thesis completion)	2019
2012-2015	The Max Stern Yezreel Valley College	M.A. in Educational Counseling (with honors)	2015
1995-1998	University of Haifa	B.A. in Education and Sociology & Anthropology	1998

Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
2020- Present	The Max Stern Yezreel Valley College, Department of Education	Teaching Fellow
2017- Present	The Max Stern Yezreel Valley College, Department of Health Systems Management	Teaching Fellow
2016- Present	The Max Stern Yezreel Valley College, Department of Human Services	Teaching Fellow

Offices in Academic Administration

- 2016-Present Member of the Practicum Evaluation Committee, Department of Human Services, The Max Stern Yezreel Valley College
- 2016-Present Member of the Outstanding Practical Experience Projects Committee, Department of Human Services, The Max Stern Yezreel Valley College

Participation in Scholarly Conferences

a. Active Participation

International Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2025	11 th International Conference on Public Health [ICOPH].	Bangkok, Thailand.	Health Climate, Extroversion, and Stress Management: Pathways to Work-Health Balance	Presenter

b. Organization of Conferences or Sessions

Date	Name of Conference	Place of Conference	Subject of Conference/ Role at Conference/ Comments	Role
2015-2025	Practicum Annual Conference	The Max Stern Yezreel Valley College	Annual Practicum Conference in Human Services (10 conferences) – focusing on fieldwork training, supervision development, and academic–field collaboration	Conference Organizer, Moderator, Academic Advisor, Member of the Steering Committee

Teaching

Courses Taught in Recent Years

Year	Name of Course	Type of Course)	Degree	Number of Students
2024-Present	Introduction to Counseling Interview	Workshop	B.A.	23
2023-Present	Nonviolent Communication with At-Risk Children and Youth	Workshop	B.A.	23
2021-Present	Health Climate in Service Organizations: Impact on the Employee and the Organization	Lecture	B.A.	56
2020-Present	Practicum course, Department of Education	Practicum (Mandatory Course)	B.A.	28
2017-Present	Team Development and Management	Workshop	B.A.	42
2017-Present	Team Management and Development	Lecture	B.A.	39
2015-Present	Practicum Course, Department of Human Services	Practicum (Mandatory Course)	B.A.	29
2015-Present	Practicum Course, Department of Human	Practicum	B.A.	32

	Services – Managerial Tracks	(Mandatory Course)		
2015-Present	Personal and Occupational Identity	Lecture (Mandatory Course)	B.A.	26
2018- Present	Interpersonal Communicatio n	Workshop	B.A.	34
2016-2017	Introduction to Group Facilitation	Lecture	B.A.	47

Professional Experience

2017–2018 Educational Consultant, “Carmel Zvulun” School, Yagur

- Provided counselling to students, educational staff, and parents.
- Drove interventions programs to improve emotional well-being and the overall learning climate.
- Guided teachers in effective communication, crisis management, and conflict resolution.

2014–2016 Educational Consultant, “Amakim-Tavor” School, Kibbutz Mizra

- Conducted individual and group counselling for students.
- Supported teachers in addressing emotional and behavioral challenges.

2000–2015 Coordinator, Department of Human Services, The Max Stern Yezreel Valley College

- Coordinated the department from its second year of establishment for 15 years.
- Provided ongoing support to the Head of Department and administrative services to faculty members, including schedule planning, administrative assistance, and responding to departmental needs.
- Provided support and services to students from the time of their admission to the department and throughout their academic studies, including advising, building course schedules, preparing the departmental yearbook, coordinating course placement, liaising with college units, and offering ongoing assistance and guidance.
- Supported the development and consolidation of the department under the Head of Department, including conducting curriculum needs assessment and mapping based on field requirements.

- Assisted in preparing the departmental Quality Assessment Report, including data collection and analysis, organizing report materials, and integrating information on the curriculum, faculty, teaching processes, and departmental resources.
- Participated in the departmental Teaching Committees, including involvement in curriculum development and improvement processes.
- Organized departmental study days and conferences, coordinating the planning and implementation processes.

2013–2014 Group Facilitator, Prisoner Support Groups

- Facilitated groups for incarcerated parents practicing long-distance (“remote control”) parenting.
- Provided coping tools and emotional support to strengthen parental engagement.

2012–2013 Group Facilitator: Practical Tools and Communication Strategies Workshops for preschool directors and assistants:

- Delivered training in communication strategies with parents, staff, and children at risk.
- Focused on practical tools for daily work, conflict management, and emotional understanding.

2011–2012 Instructor and Trainer for Mothers in Crisis, Multi-Purpose Center for At-Risk Children, Afula

- Guided mothers dealing with social-welfare involvement and family crises.
- Led empowerment processes to improve emotional, marital, and parenting functioning.
- Strengthened personal skills and effective coping strategies.

Additional Professional Training

- Group Facilitation and Parent/Third-Age Group Facilitation Training, Adler Institute
- Career Counseling Training, Pilat Institute

PUBLICATIONS

Yaniv, I., Melamed, T., & Vardi, S. (2025). The development of professional identity among students specializing in human services: The three-stage model. In D. Simchai, A. Bluman, & Z. Brantz (Eds.), *Human services: Theory, research, and practice in a developing field* (Chapter 41). Pardes Publishing. [Hebrew].

Melamed, T., Vardi, S., & **Yaniv, I. (2025).** Practical training in the human services department as a milestone for entering the workforce. In D. Simchai, A. Bluman,

& Z. Brantz (Eds.), *Human services: Theory, research, and practice in a developing field* (Chapter 17). Pardes Publishing. [Hebrew].

Peleg, O., **Yaniv, I.**, Katz, R., & Tzischinsky, O. (2018). Does trait anxiety mediate the relationship between differentiation of self and quality of life? *American Journal of Family Therapy*. [IF: 0.6].

M.A. Thesis

Yaniv, I. (2019). *Self-esteem and future orientation as mediators between adolescent–parent / adolescent–teacher relationships and academic achievement.* (120 pages), Supervised by Prof. Ruth Katz, University of Haifa. [Hebrew].