
Name: Dr. Idit Avram

Date: 10/12/2025

CURRICULUM VITAE

1. Personal Details

Cellular Phone:0546617581

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2. Higher Education

Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
1997-1999	Bar-Ilan University	BA	1999
2000-2001	Bar-Ilan University	MA	2001
2002-2004	The Hebrew University- Jerusalem	English Teaching Certificate	2004
2003-2008	Bar-Ilan University	PhD	2008

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
2005-2009	Bar Ilan University -English Department	Lecturer
2008-2022	Shaanan Academic Religious College-English Department and EAP	Lecturer- Academic Faculty- Part time
2011-2022	The Max Stern Academic College of Emek Yezre'el-English Department	Fellow teacher 'Segel Amit' from 2022
2023- Ongoing	The Max Stern Academic College of Emek Yezre'el-English Department	Teacher-Teken

4. Offices in Academic Administration

- 2017-2021 Coordinator of the English tutoring project in cooperation with the Students' Dean Office.
- 2020- 2022 Part of a leading group of teachers in the Advanced Bet level.
- 2023-ongoing Coordinator of Advanced B level, YVC- English Unit.

5. Participation in Scholarly Conferences

Active Participation

Conferences in Israel

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2003	IATL 19 – The Israel Association for Theoretical Linguistics	Israel	Acquisition of Definiteness in Hebrew vs. English	Presenter
2008	Script	Haifa University	The Semantic and Pragmatic Knowledge of Children: Using the Definiteness System	Presenter

International Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2002	The Second Conference of the Federation on Natural Language Processing	Venice	The Autonomous Contribution of Syntax and Pragmatic to the Acquisition of the Hebrew Definite Article	Presenter
2023	6 th International H-INET Spring Conference	Online	Double Mediation in Project-based Learning in Advanced B Level	Presenter

6. Teaching

Courses Taught in Recent Years

Year	Name of Course	Type of Course	Degree	Number of Students
2023- Ongoing	EAP- Advanced B	Coordinator of the Advanced B level at The Max Stern Academic College of Emek Yezre'el	BA	Each course between 20 to 27
2008- 2022	Introduction to Linguistics First and Second Language Acquisition Psycholinguistics The Mental Lexicon Learning Phonetics and Phonology for Proper Pronunciation EAP- Advanced B, Trom Besis and Besis	A Lecture At Shaanan Academic Religious Teachers College	BA	Each course between 20 to 35 students
2011- 2022	EAP Advanced B Advanced A Basic, Pre-Basic (also computer assisted courses for all levels)	A Lecture at The Max Stern Academic College of Emek Yezre'el	BA	Each course between 20 to 35 students

PUBLICATIONS

A. Ph.D. Dissertation

Doctoral Thesis:

"The Autonomous Contribution of Syntax, Semantics and Pragmatics to the Acquisition of the Hebrew Definite Article and the Relation to Theory of Mind", March 2008, 203 pages in English, Bar-Ilan University, Supervisors: Dr. Sharon Armon-Lotem and Prof. Susan Rothstein.

Masters Thesis- Qualified Paper for an MA degree:

"Preschoolers' Use of the Definite Article 'Ha-' and the Concept of Non-Shared Knowledge", October 2002, 80 p., English, Bar-Ilan University, Supervisor: Dr. Sharon Armon-Lotem.

B. Articles in Conference Proceedings

Published

Avram I. & Armon-Lotem S. (2005). The Autonomous Contribution of Syntax and Pragmatic to the Acquisition of the Hebrew Definite Article. *Selected papers from LBC*, John Benjamins.

C. Other Works Connected with my Scholarly Field

Materials written throughout my work at YVC (files attached):

1. Trom Besisi Booklet- the Language section- in cooperation of my colleagues.
2. Analysis of the Tutoring Project at the end of the semester:
 - a. Dated from 6/2019
 - b. Dated from 8/2020
 - c. Dated from 3/2021
3. Diagnosing exams for the Tutoring Project- part of the exam was taken from the booklets.
4. The English Unit's Course site- I wrote the content, and the site is already uploaded to the college site.

D. Summary of my Activities and Future Plans

Coordinating the Advanced B level at the English Unit has allowed me to lead substantial pedagogical and structural improvements in the course. This year, we continued to streamline the curriculum to better align with updated CEFR principles and with the practical, real-world approach emphasized in the MOFET training program. A key focus has been on enhancing task authenticity and coherence across the semester.

The revised syllabus now follows a clearer progression: students first develop foundational knowledge of academic research articles, and later apply these skills in a comprehensive project integrating speaking, writing, listening, and reading. We also redesigned the writing component to include a real-world scenario task, strengthening students' ability to communicate effectively in academic and professional contexts.

A significant part of my role involves close collaboration with my advanced B lecturers in identifying and selecting suitable academic articles for the Reading Comprehension tasks. This includes adapting and editing articles to fit the required level and designing the corresponding questionnaires. These collaborative processes ensure consistency, clarity, and fairness across all course sections.

Beyond syllabus and task development, I have incorporated AI tools to craft tailored assignments that better meet the needs of our diverse student body. I also focus on refining task instructions to ensure students demonstrate independent critical thinking while using digital tools responsibly and effectively. Looking ahead, I plan to expand AI usage by developing adapted articles for graded assignments and training Advanced B lecturers on the pedagogical use of AI tools. This initiative will enable lecturers to design innovative, skill-based tasks and guide students in thoughtful and ethical AI integration into their projects.

By embedding these digital tools and pedagogical strategies, we are shaping a dynamic, future-oriented learning environment that prepares students for the challenges of academic and professional communication in an increasingly globalized and a technology-driven world.