

**Name: Dr. Rana Zaher-Karayanni**

**Date: August 28<sup>th</sup>, 2024**

**CURRICULUM VITAE**

**1. Personal Details:**

Permanent Home Address: Kfar Yassif, 2490800, P.O.B 1146, Israel

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**2. Higher Education:**

**Undergraduate and Graduate Studies:**

<b>Period of Study</b>	<b>Name of Institution and Department</b>	<b>Degree</b>	<b>Year of Approval of Degree</b>
2021-present	Ben Gurion University- Israel Department of Sociology and Anthropology	Ph.D. Candidate	In progress
2005-2011	Anglia Ruskin University - Chelmsford, England- Department of Language Education	Ph.D.	2011
1999-2001	Haifa University- Israel	M.A.	2001

	The Department of English Language and Literature		
1997-1999	Haifa University- Israel The Department of Teaching	Teaching Diploma	1999
1994-1997	Haifa University- Israel The Department of Education The Department of English Language and Literature	Double-major B.A	1997

**3. Academic Ranks and Tenure in Institutes of Higher Education:**

<b>Dates</b>	<b>Name of Institution and Department</b>	<b>Rank/Tenure</b>
2008-present	The Max Stern Emek Yizarel College The English Unit	Lecturer סגל עמית
2012-present	Haifa University The International School Political Science Department	Adjunct lecturer
2015-2021	The Tel Hai Academic College	Lecturer סגל עמית

	The Multi-disciplinary Department The English Unit	
2012-2014	Oranim Academic College The English Language and Literature Department	Adjunct lecturer
2011-2013	The Arab College of Teachers' Education- Haifa The English Language and Literature Department	Adjunct lecturer

#### **4. Scholarly Positions and Activities outside the Institution:**

- Intercultural Education Journal- Reviewer

#### **5. Participation in Scholarly Conferences:**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
2021	IAIE (Intercultural Education in Information Age) Conference	ZOOM	Empowerment of women politicians through Freire's Pedagogic Framework	Lecturer
2019	Israeli Association for the Study of	Tel Aviv University	Discourse of Arab women in local politics	Lecturer

	Language and Society			
2018	The Third Annual Conference on Gender Programs in Israel	Ben Gurion University	What's Feminist in Gender Studies? Gender Programs in the Arab society in Israel	Lecturer
2017	Conference for Local Governance Quality  School of Political Science, the Western Galilee Academic College	Western Galilee Academic College	Arab women politician's discourse: The case of female Arab local authority members	Lecturer
2015	the 5th JCPA and ICPA-Forum Research Symposium, Tel Aviv University	Tel Aviv University	Policy analysis outside of the central government.	Lecturer
2012	Educated Arab Women in Israel: Empowerment, Path-Breaking and Activism	Haifa University	Profile of a successful Arab woman: An inductive analysis of biographies of Arab Female Entrepreneurs in Israel	Lecturer

2012	ACROLT (Academic Committee for Research in Language Testing	Tel Aviv University	Social Justice and democracy in the state English matriculation examination	Lecturer
2006	English Teachers' Association in Israel (ETAI) Conference	David Yallin  Academic College, Jerusalem	Content-based instruction and Edu-gaming in English teaching	Lecturer
2004	English Teachers' Association in Israel (ETAI) Conference	Arab  Academic College for Teachers Education, Haifa	The interference of Arabic as a mother tongue in the process of writing in English	Lecturer

#### **6. Courses Taught in Recent Years:**

<b>Year</b>	<b>Name of Course</b>	<b>Type of Course</b> <b>Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)</b>	<b>Degree</b>	<b>Language of Instruction</b>	<b>Number of Students</b>
2008- present	Academic English- Advanced 1 course  Advanced 2 course	Lecture/workshop	BA	English	40
2024/ 2025	Gender and Politics  מגדר ופוליטיקה	Lecture	MA	Hebrew	30

	Gender and Civil Society מגדר וחברה אזרחית				
2015	Introduction to Sociology מבוא לסוציולוגיה	Lecture	BA	Hebrew	60
2015 2016 2017	Academic Skills מיומנויות אקדמיות	Lectures/Workshop	BA	Hebrew	40
-2015 2019	Language and Society שפה וחברה	Lectures	BA	Hebrew English	40
2018 2019	Language and Nationality שפה ולאומיות	Lectures	BA	Hebrew English	20
2019 2020 2021	Issues in the Palestinian Arab Society in Israel סוגיות בחברה הערבית הפלסטינית בישראל	Lectures	BA	Hebrew	40
2019 - Present	Women in the Arab World נשים בעולם הערבי	Lectures	BA	English	40
-2015 present	Contemporary Arab Culture and Thought מחשבה ותרבות ערבית עכשווית	Lectures	BA	English	20
2015- present	Cultures of the Middle East תרבויות במזרח תיכון	Lectures	BA	English	20
2012- 2014	Introduction to Linguistics	Lectures	BA	English	30

	מבוא לבלשנות			Hebrew	
2012-2014	Structure of English I מבנה השפה האנגלית	Lectures	BA	English	30
2012-2014	Language and Gender שפה ומגדר	Seminar	BA	English Hebrew	30
2012-2014	Issues in Linguistics סוגיות בבלשנות	Lectures	BA	English	30

### 7. Supervision of Graduate Students:

Name of Student	Title of Thesis	Degree	Date of Completion / in Progress	Students' Achievements
Lina Saffouri	Gender Representation in English High School Textbooks	M.Ed. Arab Teachers' Seminar-Haifa	2020	
Nadine Zaitoun	Application of CALL (computer-assisted language learning) in English Lessons	M.Ed. Arab Teachers' Seminar-Haifa	In progress	

## 8. Research Grants:

### a. Grants Awarded

<b>Role in Research</b>	<b>Co-Researchers</b>	<b>Topic</b>	<b>Funded by/ Amount</b>	<b>Year</b>
Main researcher		The interface between Palestinian Arab women in civil society, and in national politics in Israel	PARC (Palestinian American Research Center/ 4000\$	2024-2025

## 8. Managerial Experiences:

- 2020-2022 Elected member of the Adjunct Lecturers' Committee at Emek Max Stern Academic College.
- 2013-2018 Elected Nazareth city council member.
- 2008-2010: Member of the National English Subject Steering Committee, English Inspectorate, Ministry of Education

## 9. Articles in Refereed Journals:

Zaher- Karayanni (2023). From tokenism to meaningful representation: Insights into the experiences of Palestinian Arab women in local politics in Israel. *Hagar: International Social Science Review*, 13 (1), 28-51. Humphrey Institute for Social Research, Ben Gurion University, Ber Sheva.

Zaher, R. (2012). Democracy in the Israeli education system: The case of the English matriculation exam, *Intercultural Education*, Vol. 23, No.6, pp.527-540.

Zaher, R. (2011). Education policies revisited: The Israeli English matriculation exam, de jure and de facto. *Dirasat*, pp.27-32, Dirasat, the Arab Center for Law and Policy.

### **Published Books:**

Zaher-Karayanni, R. (2024). *Eyes Wide Open: Voices of Palestinian Arab Women Politicians in Local Politics*, Niv Publications, Herzliya. [ Hebrew].

### **Articles in progress :**

Exploring the Interplay of Political Engagement and Gender Consciousness: A Qualitative Study through the Freirean Lens, *Journal of International Women's Studies*.

Discourse, verbal, and non-verbal behavior of Arab women in local politics.

## **10. Summary of my Activities and Future Plans**

With a foundational academic background in linguistics culminating in the attainment of my first Ph.D. in sociolinguistics, my scholarly interests have shifted towards the field of social sciences, particularly sociology. This academic progression has prompted me to pursue a second Ph.D., at Ben Gurion University, focusing on a specialized yet profoundly impactful area of research: the journey of Palestinian Arab women in Israel from civil society to national politics, and the conversion of their social capital into political capital. This shift was primarily influenced by my active participation in municipal politics, an engagement that not only deepened my comprehension of the political sphere but also underscored the dearth of scholarly attention dedicated to the political roles of women—particularly within the marginalized demographic of Arab women in Israel. Committed to addressing this gap in academic literature, my research attempts to illuminate this underexplored subject, offering valuable insights into the intricate dynamics of gender, politics, and society. In my pedagogical approach to courses concerning women in politics, I employ an integrative methodology that merges personal experiences, theoretical frameworks, and practical perspectives, with the aim of providing a comprehensive grasp of the subject matter and fostering a new cohort of scholars and practitioners in this field.